

FEDERAL MINISTRY OF EDUCATION



Basic Education Presentation

By

**The Honourable Minister Of State For Education,
Chief (Barr) Ezenwo Nyesom Wike**

Mid Term Report for Basic Education

- **ACCESS**:- The provision of basic education opportunities to **ALL** Nigerian children of school age.
- **QUALITY**:- Ensuring that the education is effective, functional, relevant and of international standards.

INCREASING ACCESS

PERFORMANCE INDICATOR (PI) 1 ALMAJIRI EDUCATION PROGRAMME

- Out of a total of 124 almajiri schools to be constructed, 85 have already been completed and some are in-use, while 39 are under construction and at 80% to 90% completion rates.**

PI 1- ALMAJIRI MODEL ONE –MUBI NORTH, ADAMAWA STATE



PI 1- HOSTEL BLOCK



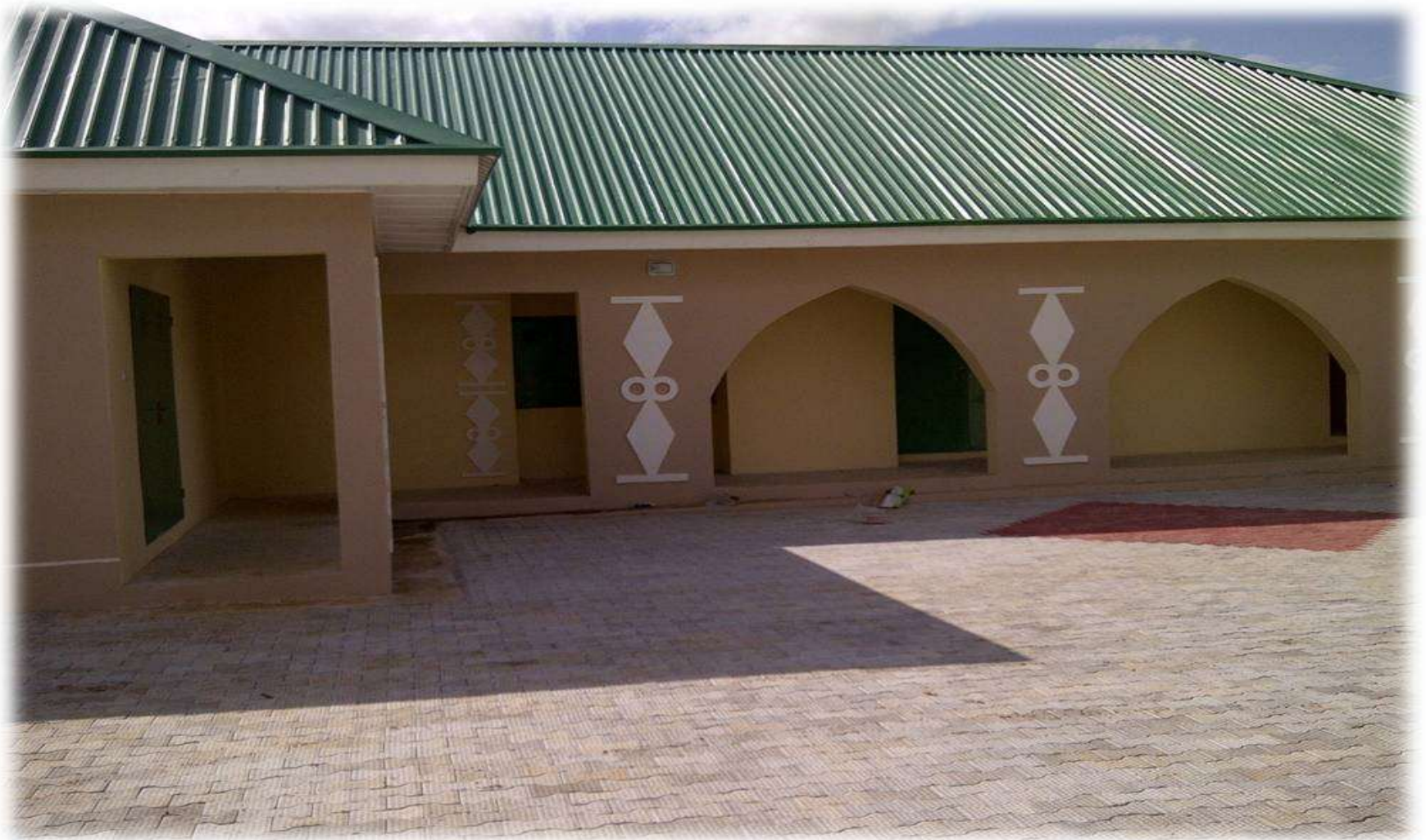
PI 1- SITE VIEW



PI 1- SITE VIEW



PI 1- ALMAJIRI ONE AT IGABI LGA, KADUNA STATE



PI 1- GATE HOUSE



PI 1- SITE VIEW



PI 1- ALMAJIRI MODEL TWO AT KUDAN LGA, KADUNA STATE



PI 1- MALLAM'S HOUSE



PI 1- ALMAJIRI ONE AT DAURA LGA, KATSINA STATE



PI 1- SITE VIEW



PI 1- HOSTEL BLOCK



PI 1- RECITATION HALL



PI 1- ALMAJIRI MODEL ONE AT ETSAKO WEST LGA, EDO STATE



PI 1- HOSTEL BLOCK



PI 1- CLASSROOM VIEW



PI 1- HOSTEL VIEW



PI 1- TOILET FACILITY



PI 1- ALMAJIRI MODEL ONE AT JERE LGA, BORNO STATE



PI 1- ADMIN BLOCK



PI 1- ALMAJIRI MODEL TWO AT SADE DARAZO LGA, BAUCHI STATE



PI 1- AMIRS' RESIDENCE



PI 1- STAFF QUARTERS



PI 1- DINNING HALL



PI 1- ALMAJIRI ONE AT IBEJU/ LEKKI LGA, LAGOS STATE



PI 1- HOSTEL



PI 1- CLASSROOM VIEW



PI 1- GATE HOUSE



PERFORMANCE INDICATOR (PI) 2: GIRL CHILD EDUCATION PROGRAMME

- 4 out of the 13 Girl-child education centers have been completed, while 9 are at various stages of completion. These facilities are intended to increase basic education access for girls in areas where the culture / religion do not quite encourage boys and girls to attend the same schools.**

PI 2- JUNIOR GIRLS' SECONDARY SCHOOL, YOLA SOUTH LGA, ADAMAWA STATE



PI 2- STAFF QUARTERS



PI 2- JUNIOR GIRLS' SECONDARY SCHOOL, KWANDERE, LAFIA LGA, NASARAWA STATE



PI 2- ADMIN BLOCK



PI 2- DINNING HALL



PI 2- CLASSROOMS



PI 2- JUNIOR GIRLS' SECONDARY SCHOOL, JAKUSKO LGA, YOBE STATE



PI 2- DINNING HALL



PI 2- STAFF QUARTERS



PI 2- JUNIOR GIRLS' SECONDARY SCHOOL, GUSAU LGA, ZAMFARA STATE



PI 2- ADMIN BLOCK



PI 2- WALKWAY



PI 2- ENTRANCE GATE/FENCE



PI 2- JUNIOR GIRLS' SECONDARY SCHOOL, ISAN LGA, EKITI STATE



PI 2- ADMIN BLOCK



PI 2- CLASSROOM BLOCK



PI 2- DINNING HALL



PI 2- JUNIOR GIRLS' SECONDARY SCHOOL, IKWERE LGA, RIVERS STATE



PI 2- STAFF QUARTERS



PI 2- DINNING HALL



PI 2- OFFICE



PI 2- JUNIOR GIRLS' SECONDARY SCHOOL, MIGALGA, JIGAWA STATE



PI 2- HOSTEL BLOCK



PI 2- ADMIN / CLASSROOMS BLOCK



PI 2- DINNING HALL



PI 2- JUNIOR GIRLS' SECONDARY SCHOOL, IKOT EBANG, ABAK LGA, AKWA IBOM STATE



PI 2- STAFF QUARTERS



PI 2- CLASSROOM BLOCK



PI 3- SPECIAL NEEDS EDUCATION

- **The Universal Basic Education Commission (UBEC) disbursed a total of N409,456,994.00 Special Education funds to 20 states this year to provide infrastructure, instructional materials and learning aids to children with special needs.**

PI 4- BOY CHILD EDUCATION PROGRAMME (TVET)

- The National Implementation committee on out-of-school boys has been set up and it is currently conducting a needs assessment in the affected states. The programme integrates basic education with technical, vocational, educational skills training.**
- The FME sought bilateral cooperation with The Czech Republic in the development of TVET programme for out of school boys (ages 12 – 18) in Nigeria.**

PI 4 HMSE with his Czech Republic Counterpart at a bilateral talk on TVET for the Boy Child, in Prague



PI 4- ON TVET TOUR, OSTRAVA, CZECH REPUBLIC



PI 4- ON TVET TOUR, OSTRAVA, CZECH REPUBLIC



PI 4- ON TVET TOUR, OSTRAVA, CZECH REPUBLIC



PI 5- BILATERAL COOPERATION ON IMPROVEMENT OF ACCESS IN BASIC EDUCATION

- **Bilateral cooperation agreements with China, Korea and Japan have resulted in the creation of more access to basic education through the construction of classrooms and schools in various states.**

PI 5- HANDOVER OF PRIMARY SCHOOL AT NYAYAN, FCT BY THE CHINESE



PI 5- HANDOVER OF PRIMARY SCHOOL IN NYAYAN BY THE CHINESE



PI 5- SCHOOL HANDED OVER BY THE JAPANESE IN KANO (JICA)



PI 5- PART OF 317 CLASSROOMS HANDLED OVER BY THE JAPANESE (JICA) IN KANO



PI 5- HON. MIN OF STATE AND ADAMAWA STATE GOV. AT A SCHOOL HANDOVER BY THE KOREANS



PI 5- SCHOOL HANDED OVER BY THE KOREANS IN ADAMAWA (KOICA)



PI 5- HON. MIN AND GOMBE GOV. AT SCHOOL HANDOVER BY THE KOREANS (KOICA)



PI 5- PHASED REHABILITATION OF FEDERAL GOVERNMENT COLLEGES

- **A phased rehabilitation programme was introduced to address the piecemeal budgetting in our Unity Colleges which led to abandoned projects like classrooms, hostels and laboratories.**
- **30 schools have been rehabilitated, while 30 more are undergoing rehabilitation**
- **Examples below:-**

PI 5-PHOTO SPEAK: FGC AHODA DINNING HALL / KITCHEN

BEFORE



AFTER



PI 5-PHOTO SPEAK: BLOCKS OF CLASSROOMS IN FGC, AHODA

BEFORE



AFTER



REFURBISHED SCIENCE LAB, QUEENS COLLEGE LAGOS

Step B Intervention Science lab at QC



Step B Intervention Science lab at QC



REFURBISHED LAB AT FGC OMU ARAN, KWARA STATE



REFURBISHED LABS AT FGC AZARE AND FGC BIRNI YAURI

**Step B Intervention Lab at Azare,
Bauchi State**



**Step B Intervention lab at FGC
Birni Yauri, Kebbi State**



IMPROVING QUALITY

PERFORMANCE INDICATORS (PI) ON IMPROVING QUALITY

- **A key infrastructure in improving the quality of education is the provision of adequately stocked libraries, with relevant educational resources to enhance student learning and teacher instructional delivery . Hence the need to construct libraries, integrated with technology and e-learning facilities.**

PI 6- THE STATE OF FGC LIBRARIES PRIOR TO THE INTERVENTION

- **Best case scenario:- Classrooms converted to libraries with little or no books.**
- **Worst case scenario:- Absolutely NON-EXISTENT.**
- **The following pictures tell the story:-**

CLASSROOM CONVERTED TO LIBRARY WITH GROSSLY INADEQUATE RESOURCES



PI 6- HMSE inside one of such libraries, promising to reverse this unacceptable situation.



PI 6 LIBRARY PROJECTS

- **Of the 62 library projects, 12 have been completed and ready for commissioning, while others are at different levels of completion.**
- *Evidence shown below:-*

PI 6- LIBRARY PROJECT, FGC RUMUKORO, RIVERS STATE



PI 6- LIBRARY PROJECT AT FGGC ABULOMA, RIVERS STATE



PI 6- LIBRARY PROJECT, FGGC SAGAMU, OGUN STATE



PI 6- LIBRARY PROJECT, FGGC OWERRI, IMO STATE



PI 6- LIBRARY PROJECT, FGGC BAJOGA, GOMBE STATE



PI 6- LIBRARY PROJECT AT FGGC KAZAURE, JIGAWA STATE



PI 6- LIBRARY PROJECT AT FGC WUKARI, TARABA STATE



PI 6- LIBRARY PROJECT AT FGGC TAMBUWAL, SOKOTO STATE



PI 6- LIBRARY PROJECT AT FGC GANYE, ADAMAWA STATE



PI 6- LIBRARY PROJECT AT FGGC YOLA, ADAMAWA STATE



PI 6- LIBRARY PROJECT AT FGC BIRNIN KEBBI, KEBBI STATE



PI 6- LIBRARY PROJECT AT FGC KANO, KANO STATE



PI 6-LIBRARY PROJECT AT FGC IKIRUN, OSUN STATE



PI 6- LIBRARY PROJECT AT FGC ILESHA, OSUN STATE



PI 6-LIBRARY PROJECT AT FGGC ONITSHA, ANAMBRA STATE



PI 6-LIBRARY PROJECT AT FGGC AKURE, ONDO STATE



PI 6-LIBRARY PROJECT AT FSTC USI- EKITI, EKITI STATE



PI 6- LIBRARY PROJECT AT FGC EFON ALAYE, EKITI STATE



PI 6-LIBRARY PROJECT AT FGGC IMIRINGI, BAYELSA STATE



PI 6-LIBRARY PROJECT AT FSTC ILESHA, OSUN STATE



PI 6-LIBRARY PROJECT AT FGGC IKOM, CROSS RIVER STATE



NATIONAL DISTRIBUTION OF TEXTBOOKS

- **The Federal Ministry of Education flagged off and distributed 16,895,849 Primary 3-6 textbooks in the core subjects of English, Mathematics, Social Studies, Basic Science and Technology, Think and Do Science Activity Books and 1,010,100 library resource materials for JSS to Basic Education schools nationwide. The drive is to achieve the ratio of One Pupil to One book.**

PI 7- NATIONAL DISTRIBUTION OF BASIC EDUCATION BOOKS, AKWA IBOM



PI 7- NATIONAL DISTRIBUTION OF BOOKS KATSINA



PI 7- DISTRIBUTION OF BOOKS IN ONITSHA, ANAMBRA STATE



PI 7- DISTRIBUTION OF BOOKS IN AKURE, ONDO STATE



PI 8-QUALITY EDUCATION- NEW POLICY THRUST

- The Federal Ministry of Education effected a change in the attendance formula from **6-3-3-4** to **1-6-3-3-4**. **1** or the **first** year of **formal** schooling being **Kindergarten**. It is hoped that the foundation for effective formal education is not only laid at this level but properly anchored.

PI 9- QUALITY-TEACHER TRAINING AND RETRAINING

- **Currently, 165,000 teachers have been trained by the National Teacher Institute to deepen their content knowledge and sharpen their instructional skills**
- **Training of 103 Junior Secondary School Principals and Head teachers to enhance their instructional leadership skills for quality educational delivery**
- **Training workshop on school leadership and management for principals and head teachers in collaboration with Commonwealth of Learning**

PI 9- QUALITY– TEACHER TRAINING AND RE-TRAINING

- **Selected Science teachers from all over the Federation sponsored for training in Canada**
- **Training of Inspectors and principals of public schools to enhance instructional leadership skills and student achievement**

PI 9- QUALITY-TEACHER TRAINING AND RETRAINING

- Teacher capacity development programmes by NTI, UBEC and FME**
- Principals and Vice Principals of Federal Government Colleges trained on school based management committee policies and whole school development planning.**
- 28,000 Head teachers from all geo-political zones trained on community relations**

PI 9- QUALITY-TEACHER TRAINING AND RETRAINING

- **The Federal Ministry of Education conducted a teacher professional learning programme for English and Mathematics teachers of all Federal Government Colleges at the National Mathematical Center**

PI 9- HMSE overseeing capacity building workshop for FGC English and Mathematics teachers at NMC.



PI 9-CROSS SECTION OF TEACHERS AT THE WORKSHOP, NMC



PI 9- TEACHER BREAK OUT SESSION AT THE WORKSHOP, NMC



PI 9-TEACHERS AT ANOTHER BREAK OUT SESSION DURING THE WORKSHOP, NMC



PI 9- TEACHER GROUP WORK AT THE WORKSHOP, NMC



PI 9-ANOTHER TEACHER GROUP WORK, NMC



PI 9- TEACHERS' DISPLAY OF GROUP ASSIGNMENTS, NMC



PI 9-TEACHERS' DISPLAY OF GROUP ASSIGNMENT, NMC



PI 9- TEACHERS TAKE PRIDE IN THEIR GROUP ASSIGNMENT, NMC



PI 9- TEACHERS AT A GROUP PRESENTATION, NMC



PI 10- QUALITY OF CURRICULUM

- **Basic education curriculum reviewed to render it more functional, relevant and user friendly.**
- **In line with Mr. President's approval of the report of the Presidential Task Team On Education, the 9-Year Basic Education Curriculum has been revised to reduce the subject over-load from 20 to 10 without compromising quality.**
- **Reading blocked out of English Studies for instructional purposes, to create opportunities for students to focus on related skills of phonemic awareness, phonological awareness, vocabulary, fluency and comprehension.**

PI 10- QUALITY OF CURRICULUM

- **The Federal Ministry of Education in collaboration with the Center for Black and African Arts and Civilization (CBAAC) developed mother tongue orthographies in Ijaw (Izon), Igbo, Yoruba and Hausa for instructional purposes of encouraging the pedagogically strategic method of students' learning from the known-to-the unknown; and keeping them grounded culturally and linguistically .**

UBEC MATCHING GRANT DISBURSEMENT PERFORMANCE AS AT MAY 30TH, 2013

NUMBER OF STATES	PERCENTAGE ACCESSED	REMARKS
12	91% - 100%	TOP PERFORMING
16	77% - 89%	PERFORMING
7	60% - 73%	AVERAGE PERFORMING
2	54%	NON-PERFORMING
TOTAL = 37 (INCLUDING FCT)		*ALL STATES NEED TO BE TOP PERFORMING

TOP PERFORMING STATES

STATE	RELEASES (2005-2013)	DISBURSEMENTS (2005-2013)	UNACCESSED (2005-2013)	% ACCESSED
KATSINA	5,593,777,460.73	5,593,777,459.35	1.38	100%
KANO	5,593,777,460.73	5,380,543,280.88	213,234,179.85	96%
ADAMAWA	5,593,777,460.73	5,380,543,280.88	213,234,179.85	96%
RIVERS	5,593,777,460.73	5,380,543,280.88	213,234,179.85	96%
KEBBI	5,593,777,460.73	5,380,543,280.88	213,234,179.85	96%

TOP PERFORMING STATES

STATE	RELEASES (2005-2013)	DISBURSEMENTS (2005-2013)	UNACCESSED (2005-2013)	% ACCESSED
DELTA	5,593,777,460.73	5,380,543,280.88	213,234,179.85	96%
IMO	5,593,777,460.73	5,380,543,280.88	213,234,179.85	96%
BAUCHI	5,593,777,460.73	5,380,543,280.88	213,239,045.55	96%
BAYELSA	5,593,777,460.73	5,380,543,280.88	231,935,063.11	96%
TARABA	5,593,777,460.73	5,380,543,280.88	213,234,19.85	96%

TOP PERFORMING STATES

STATE	RELEASES (2005-2013)	DISBURSEMENTS (2005-2013)	UNACCESSED (2005-2013)	% ACCESSED
LAGOS	5,593,777,460.73	5,380,543,280.88	213,234,179.85	96%
F.C.T . ABUJA	5,593,777,460.73	5,090,969,912.99	502,807,547.74	91%

PERFORMING STATES

STATE	RELEASES (2005-2013)	DISBURSEMENTS (2005-2013)	UNACCESSED (2005-2013)	% ACCESSED
GOMBE	5,593,777,460.73	4,957,340,022.71	636,437,438.02	89%
YOBE	5,593,777,460.73	4,954,074,923.92	639,702,536.81	89%
KWARA	5,593,777,460.73	4,954,073,923.92	639,702,536.81	89%
BORNO	5,593,777,460.73	4,941,966,42.00	651,810,818.73	88%
JIGAWA	5,593,777,460.73	4,745,738,396.00	848,039,064.73	85%

PERFORMING STATES

STATE	RELEASES (2005-2013)	DISBURSEMENTS (2005-2013)	UNACCESSED (2005-2013)	% ACCESSED
EDO	5,593,777,460.73	4,527,606,566.96	1,066,170,893.77	81%
OSUN	5,593,777,460.73	4,527,606,566.96	1,066,170,893.77	81%
OYO	5,593,777,460.73	4,527,606,566.96	1,066,170,893.77	81%
ZAMFARA	5,593,777,460.73	4,527,606,566.96	1,066,170,893.77	81%
SOKOTO	5,593,777,460.73	4,527,606,566.96	1,066,170,893.77	81%

PERFORMING STATES

STATE	RELEASES (2005-2013)	DISBURSEMENTS (2005-2013)	UNACCESSED (2005-2013)	% ACCESSED
KADUNA	5,593,777,460.73	4,527,606,567.00	1,066,170,893.77	81%
EKITI	5,593,777,460.73	4,527,079,260.26	1,066,698,200.47	81%
KOGI	5,593,777,460.73	4,527,079,260.26	1,066,698,200.47	81%
NIGER	5,593,777,460.73	4,522,606,566.96	1,071,170,893.77	81%
ANAMBRA	5,593,777,460.73	4,309,474,740.28	1,284,302,720.45	77%
ENUGU	5,593,777,460.73	4,301,175,672.00	1,292,601,788.73	77%

AVERAGE PERFORMING STATES

STATE	RELEASES (2005-2013)	DISBURSEMENTS (2005-2013)	UNACCESSED (2005-2013)	% ACCESSED
ONDO	5,593,777,460.73	4,091,342,913.61	1,502,434,547.12	73%
BENUE	5,593,777,460.73	3,972,560,809.00	1,621,216,651.73	71%
AKWA IBOM	5,593,777,460.73	3,655,079,260.26	1,938,698,200.47	65%
CROSS RIVER	5,593,777,460.73	3,655,079,260.26	1,938,698,200.47	65%
NASARAWA	5,593,777,460.73	3,655,079,260.26	1,938,698,200.47	65%
ABIA	5,593,777,460.73	3,501,175,673.00	2,092,601,787.73	63%

AVERAGE PERFORMING STATES

STATE	RELEASES (2005-2013)	DISBURSEMENTS (2005-2013)	UNACCESSED (2005-2013)	% ACCESSED
PLATEAU	5,593,777,460.73	3,331,901,358.82	2,261,876,101.91	60%

NON-PERFORMING STATES

STATE	RELEASES (2005-2013)	DISBURSEMENTS (2005-2013)	UNACCESSED (2005-2013)	% ACCESSED
OGUN	5,593,777,460.73	3,032,297,294.62	2,561,480,166.11	54%
EBONYI	5,593,777,460.73	3,032,297,294.62	2,561,480,166.11	54%

UBEC MATCHING GRANT REMARKS

- Please note that basic education is the constitutional responsibility of the states and LGA's. What the Federal Government is doing, through UBEC, is to provide support in enabling the sub-sector get out of its long neglect.
- However, some states are not forthcoming when it comes to funding basic education. Those states reflected in the **average** to **non-performing** columns are therefore encouraged to access their funds for the development of basic education.

PROGRESS SUMMATION: GOOD NEWS !!!

- **WE ARE NOT WHERE WE NEED TO BE, BUT WE ARE DEFINITELY HEADING IN THE RIGHT DIRECTION TO STRATEGICALLY REPOSITION OUR EDUCATIONAL SYSTEM.**

THANK YOU